How can we best respond, in a systematic way, to family caregivers looking for respite, or looking for resources to pay for respite?

1 minute: silent self-reflection by individuals.
4 minutes: Generate ideas in pairs, building on ideas from self-reflection.
8 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
8 minutes: All

Individual reflection notes here:

______________________________________________________________

______________________________________________________________

______________________________________________________________

Pair discussion notes:

______________________________________________________________

______________________________________________________________

______________________________________________________________

Notes from Group of 4. Please recruit one note taker in per group of 4 to record notes here.

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

(Please continue the notes on the other side of this worksheet)
How do we best recruit, prepare, use, and keep high-quality volunteer respite providers?

1 minute: silent self-reflection by individuals.
4 minutes: Generate ideas in pairs, building on ideas from self-reflection.
8 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
8 minutes: All

Individual reflection notes here:

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

Pair discussion notes:

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

Notes from Group of 4. Please recruit one note taker in per group of 4 to record notes here.

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

(Please continue the notes on the other side of this worksheet)
Afternoon 1-2-4-All  Question #1

What are the two or three most important data elements grantees should track to demonstrate the importance and effectiveness of the lifespan respite program?

2 minutes: silent self-reflection by individuals.
5 minutes: Generate ideas in pairs, building on ideas from self-reflection.
10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
10 minutes: Whole group shares one important idea with all.

Individual reflection notes here: ____________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Pair discussion notes: ______________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Notes from Group of 4

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

(Please continue the notes on the other side of this worksheet)
ACL’s goal for this project is to gather the kind of information that would help all of us elevate and strengthen our lifespan respite programs.

What key factors do you want ACL staff to keep in mind as they work with ARCH and the LRP grantees to develop a tool for measuring performance outcomes?

2 minutes: silent self-reflection by individuals.
5 minutes: Generate ideas in pairs, building on ideas from self-reflection.
10 minutes: Share and develop ideas from your pair in foursomes (notice similarities and differences).
10 minutes: Whole group shares one important idea with all.

Individual reflection notes here:

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

Pair discussion notes:

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

Notes from Group of 4

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

(Please continue the notes on the other side of this worksheet)